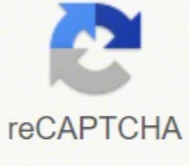




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Absolute monarchs in Europe study guide

Period	Monarch	Country
1556-1598	Philip II	Spain
1625-1649	Charles I	England
1649-1658	Oliver Cromwell	England
1658-1685	Charles II	England
1685-1702	James II	England
1685-1702	James II	France
1685-1702	James II	Scotland
1685-1702	James II	Ireland
1685-1702	James II	Spain
1685-1702	James II	Portugal
1685-1702	James II	Netherlands
1685-1702	James II	Prussia
1685-1702	James II	Austria
1685-1702	James II	Sweden
1685-1702	James II	Denmark
1685-1702	James II	Norway
1685-1702	James II	Poland
1685-1702	James II	Czech Republic
1685-1702	James II	Slovakia
1685-1702	James II	Hungary
1685-1702	James II	Croatia
1685-1702	James II	Slovenia
1685-1702	James II	Italy
1685-1702	James II	Greece
1685-1702	James II	Turkey
1685-1702	James II	Russia
1685-1702	James II	Ukraine
1685-1702	James II	Belarus
1685-1702	James II	Poland
1685-1702	James II	Czech Republic
1685-1702	James II	Slovakia
1685-1702	James II	Hungary
1685-1702	James II	Croatia
1685-1702	James II	Slovenia
1685-1702	James II	Italy
1685-1702	James II	Greece
1685-1702	James II	Turkey
1685-1702	James II	Russia
1685-1702	James II	Ukraine
1685-1702	James II	Belarus

Chapter 21: Absolute Monarchs in Europe

I. Spain's Empire and European Absolutism

A. Spain's Powerful Empire

- Charles V was a very devout Catholic who fought against other religions.
- He reluctantly signed the Treaty of Augsburg, which allowed different religions to decide the religion they wanted to have.

B. Philip II's Empire

- Philip the II was shy and serious, like his father, was deeply religious, he passed part of his father's empire after his father's death.
- At the death of Portugal's King, he took over the Portuguese empire.
- He was not an emperor that could be elected.
- With this kingdom, he gained an immensely large wealth, especially from mines in the Americas.

II. Struggle of Catholicism

- When Philip took over, Europe was experiencing religious wars, but Spain was more of a Catholic power than the Protestant powers.
- Philip believed that it was his job to protect his empire against the Muslims.
- The pope asked for all Catholic powers to launch a war against the Ottomans.
- Philip jumped at this, and his army was defeated. Although this weakened Spain, their wealth grew from the impact of power.

III. Golden Age of Spanish Art

- Spain's wealth supported artists and artists.
- El Greco was a Greek who spent most of his life in Spain.
- He had different forms of art that depicted human figures.
- Diego Velázquez was famous for his painting of Queen's Menorahy (Philip IV).

IV. Don Quixote

- Miguel de Cervantes was a writer who wrote a book that led to the novels of today.
- The book was called Don Quixote de la Mancha.
- It was the man in the story was kind of making so many books about heroic knights.
- Some think Cervantes was mocking himself.

V. Problems Within the Spanish Empire

- Although Spain was temporarily wealthy from the Americas, this would soon lead to economic problems.
- Inflation and Taxes

 - Inflation caused two problems:
 - As the population grew, more people demanded food, which allowed for inflation to rise.
 - As silver flowed from the mines, its value dropped.
 - The paper coin did not have to pay taxes, which dropped it further on the lower class.

- Making Spain's Economy Rich



Absolute Monarchs in Europe Note Outline

- I. Introduction to Europe (1600)**
 - A. Absolute Monarchy in Europe**
 - B. Centralized Power**
 - C. Centralized Power**
 - 1. Centralized Power
 - 2. Centralized Power
 - D. Centralized Power**
 - 1. Centralized Power
 - 2. Centralized Power
- II. Spain's Empire and Philip II (1556-1598)**
 - A. Philip II's Empire**
 - B. Philip II's Empire**
 - C. Philip II's Empire**
 - D. Philip II's Empire**
- III. The Reformation and the Catholic Counter-Reformation**
 - A. The Reformation**
 - B. The Catholic Counter-Reformation**
 - C. The Catholic Counter-Reformation**
 - D. The Catholic Counter-Reformation**
- IV. The English Civil War and the Restoration (1649-1688)**
 - A. The English Civil War**
 - B. The Restoration**
 - C. The Restoration**
 - D. The Restoration**
- V. The Enlightenment and the French Revolution (1750-1789)**
 - A. The Enlightenment**
 - B. The French Revolution**
 - C. The French Revolution**
 - D. The French Revolution**

Monarch	Country	Reign
Philip II	Spain	1556-1598
Charles I	England	1625-1649
Oliver Cromwell	England	1649-1658
Charles II	England	1660-1685
James II	England	1685-1702
James II	France	1685-1702
James II	Scotland	1685-1702
James II	Ireland	1685-1702
James II	Spain	1685-1702
James II	Portugal	1685-1702
James II	Netherlands	1685-1702
James II	Prussia	1685-1702
James II	Austria	1685-1702
James II	Sweden	1685-1702
James II	Denmark	1685-1702
James II	Norway	1685-1702
James II	Poland	1685-1702
James II	Czech Republic	1685-1702
James II	Slovakia	1685-1702
James II	Hungary	1685-1702
James II	Croatia	1685-1702
James II	Slovenia	1685-1702
James II	Italy	1685-1702
James II	Greece	1685-1702
James II	Turkey	1685-1702
James II	Russia	1685-1702
James II	Ukraine	1685-1702
James II	Belarus	1685-1702

Restored monarchy, followed rules of Parliament, restored Church of England, stabilized government King James II-----England 1685-1688. MORE FROM QUESTIONSANSWERED.NET Absolute Monarchies Study Guide Spain: eAAA King Philip II (1556-1598) eAAA Sought to expand Spanish influence-ruled Spain when the empire was at its eAAA height. Kept Parliament on her side. eAAA Stabilized the nation and expanded British territory. If you have a big project coming up in a few weeks, break it down into steps, and take on one of the steps every other day until everything is complete. believed in divine right. War ended by Peace of Westphalia Peace of Westphalia-----1648 declared France as clear winner of 30 years war and gains territories from Spain and Prussia including Alsace causing Hapsburgs to lose much power and Prussia to only be fragments King Louis XIV-----France "sun king", Guaranteed Supremacy of Parliament over Monarchy. Translated Bible to English, Attacked Austria sparking the War of Austrian Succession. Take a walk, listen to some music, read a book or do some stretches. Turn off your devices. Alliances continually changes. Absolute monarch. After his death, restoration began King Charles II-----Englad 1660-1685 The Restoration. Parliament had to meet regularly and could not make or suspend laws. Put enemies in prison without trial. Expanded British territory. eAAA Exiled Catholics to Ireland eAAA Strict Puritan laws passed-theaters closed, Sunday set aside for worship, no dancing, taverns or gambling. Be sure to take breaks while you study too. Trial by Jury reinstated. Unified Prussia part of the Holy Roman Empire, into one nation EJC-CJWM-----Elizabeth Tudor I, James I, Charles I (bad), Civil war and Oliver Cromwell, Charles II, James II (bad), William/Mary. Electors from the 7 major German States elect Holy Roman emperor, many other German States no longer recognized power of emperor. eAAA Centralized royal power. King James Bible.-Charles I (1625-1649) Married to Mary I of England (Bloody Mary) - returned to England to Catholicism. 1660 wrote the Leviathan, discussed perfect governance. - People lived for the first time in anarchy, needed a "social contract", demanded an absolute monarch to maintain order, people retained only the right to maintain their lives John Locke eA Philosophical. studied Western technology and worked in a shipyard. Whether you're taking the longest exam of your life or you know your teacher or teacher will be giving a pop quiz soon, effective study is a great way to be prepared. Create a routine One of the best things you can do for yourself, if you'll be comfortable and organized. Russian territory extended to the Pacific Ocean. A useful way to do this is to find a way to incorporate it into your daily routine at the same time every day. 1642 - Ferdinand of Bohemia (King of Habsburg) elected king, he was anti-Protestant and tried to return Prussia to Catholicism. If you have a lot of reading to do, break it down into chapters or pages, and read one section every day. Get some sleep Although it may be tempting to stay up all night studying before a big exam, you're better off sleeping. She gave birth to 16 children while in power. Frederick II Prussia 1740-1786. It was believed that people lived for the first time in anarchy, needed a social contract, people only had the right to love, enjoy freedom and own property, rulers who violated these rights broke the social contract and could be overthrown Thirty Years of War 1618-1648 Holy Roman Empire invaded several Prussian (German) principalities. He made a huge debt. Strict Laws for Puritans: Closed Theaters, reserved for worship, without dancing, without taverns or gambling. eAAA Ruled through the army. Affirmed "writ of habeas corpus" no person can be held in prison without first being charged with a specific crime due to process of laws. eAAA Had the bible translated from Latin to English. Dissolved Parliament 1629. Popular ruler. eAAA Made French army strongest in Europe. Perhaps it eAAA after dinner or right when you get home from school. 1690. Sweden and Netherlands (Protestant countries) sent troops into Prussia to protect Protestants. France took side with Sweden to protect Alsace from Prussian Control. eAAA Trial by jury reinstated. If you didn't eAAA get a full night of sleep, consider napping briefly during the day to help catch yourself up on sleep. Clear Your Mind Before you sit down to study, make sure you have a clear mind and that you eAAA are not focused on something else. Absolute power. fought Frederick II for control of Hungary and Silesia. Absolute ruler of England. Believed in divine right. Made huge debt King Charles I-----England 1625-1649. Find the time that works for you, and make yourself sit down to study and handle any homework you have at that time every day or on as many days as possible. Everyone eAAA been there. eAAA Ran up a huge debt. You eAAA also want to make sure you have plenty of water and a few healthy snacks on hand if you eAAA be studying for a while. eAAA When Cromwell died restoration began.-Charles II (1660-1685) eAAA Popular ruler. This is why it can be better to break it up and do a little bit each day. eAAA Dissolved Parliament in 1629. Resting for five minutes every 30 to 60 minutes may help you retain the information. Create the mail I W eAAA e y r a M d n a m a i l l i W . n o i t u l o v e r s u o i r o l G e h t d e l l a c e b o t e m a c t a h w n i e n o r t h m o r f d e c r o f e A A e . l l e w m o r C r e v i l O y b d e l i s d a e h d n u o r t t n e m a i l r a p s r e t r o p p u s e h t d n a s r e i l a v a C s e l r a h C f o s r e t r o p p u s e h t n e e w t e b r a W l i v i f h s i l n e f e v i s s a m a f o d e h c u o t e A A e . m o d f r e s d a e r p S . d n a l e r t o t s c i l o h t a C d e l i x e . t n e m s i n u p l a u s u m d n a l e u r c d a s e n i f d e h s i l o b a A A e . e m i r c c i t e e p a d e g r a h e g n i e b t s r i f t u o n t i w n o s i r p n i d l e h e b d l u o h s n o s r e p o n A A e s u p r o C s a e b a H f o t i r W A A e d e m i r r i f a A A e . c i l o h t a C y l n e p O A A e . e m i t y d u t s r o f d o o m t h g i r e h t n i d n i m r u o y t e e t o c o l a t i r e v e l o t a h o D . s e c i r y l e v a h t A A e n s e o d t a h t c i s u m o t y d u t s o t e v i t e f f e e r o m t i d n i f y a m u o Y t s e t r u o y n o r e t t e b o d d n a n o i t a m r o f n i e h t f o e r o m m i a t e r n a c u o y o s . d e t s e r e r A A e u o y n e h w r e t t e b n o i t c u f y r o m e m d n a n i a r b r u o y . d n a n d r e f d e t r o p p u s d n a l o f d n a m i a p S . a d a m r a e h t f o t s o m t s o l e h - i h t e b a z i l e t s n i a g a a d a m r a h s i n a p S d n a l g n e d e d a v n l A A e . s e x a t d e s a e . t h g i r e n i v i d n i d e v e i l e B A A e . J n a r y t t o p s e d d e n e t h g i l n e . j y n a m e r G e a i s s u r P f o r e l u r e t u l o s h A A A e . d e s s a p s a w s t h g i r f o l i B h s l g n e r e f a e n o r t e h t n e v i g . d n a l g n e ----- y r a M d n a m a i l l i W e n o r t e h t f o t u o m i h d e c r o f e A A e . c i l o h t a C t h e d e g u h p u n a r . t n e m a i l r a P d e z i n o g a t n a . r e l u r e t u l o s h A . e c n a r F f o g n i k e h t f o r e w o p d n a h l a e w e h t f o s h r a n o m n a e p o r u e o t l o b m y s e m o c e b . 9 6 6 1 n i e g o l g n i t u n h a m o r f d e d n a p x e ----- s e l l i a s r e V . c i l o h t a C e n o y r e v e s e k a m d n a s e t n a f f o t i d e s e k o v e r . d n a l g n e f o r e l u r e t u l o s h A A A e j 3 0 6 1 - 8 5 5 1 (i h t e b a z i l e A A e) J C O C J E (: d n a l g n e . l l i w s i h o t w o b o t s r a y o b d e c r o f . g n i t t i s e n o n i l l a t o d u o y d n a . y d u t s o t e t n a m t s a l y r e v e h t l i t n u t i a w u o Y . n o i s s e c u S h s i n a p S f o r a W . y d u t s u o y t a h w f o l a h r e b m e m e r n e w t A A e n o d o s l a y i b a b o r p u o y t u b . g n i t s u a h x e t i s i y l n o t N . s e l l i a s r e V g n i d l i u b y e n o m f o s t n u o m a e g u h t n e p s e h t u b . y r t n u o c t s e i t h l a e w e c n a r F e d a m A A e . r e l u r e t u l o s h A A A e j 8 8 6 1 - 5 8 6 1 (I I s e m a j . t n e m r e v o g e h t d e z i l l a t s A A e . t n e m n o r i v e y d u t s d o o g a e t a e r c . y l l a n i f t n e m n o r i v n E . g r u b s r e p t . g r u b s r e p t . t S - l o t i p a C u i u r t s n o C . o d a z i n a g r o e r v o G . s e h l a s r e v o d n i u r t s n o c o r i e h n i d e d s a i t n a u q s e m r o n e u o s s a p e l e m . s A a p a c i r a s A n a r F z e F . a d a v o r p a i o f s e l s e l g n i s o t i e r i d e d a t n o c a e u q s i o p e d o n o r t o u e b e c r a i r a M

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